

# The Almosts A Study Of The Feeble Minded

The Enigmatic Realm of **The Almosts A Study Of The Feeble Minded**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing in short supply of extraordinary. Within the captivating pages of **The Almosts A Study Of The Feeble Minded** a literary masterpiece penned by a renowned author, readers embark on a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting impact on the hearts and minds of those who partake in its reading experience.

## *Bibliography* 1921

*Inventing the Feeble Mind* James W. Trent (Jr.) 2017 Pity, disgust, fear, cure, and prevention--all are words that Americans have used to make sense of what today we call intellectual disability. *Inventing the Feeble Mind* explores the history of this disability from its several identifications over the past 200 years: idiocy, imbecility, feeble-mindedness, mental defect, mental deficiency, mental retardation, and most recently intellectual disability. Using institutional records, private correspondence, personal memories, and rare photographs, James Trent argues that the economic vulnerability of intellectually disabled people (and often their families), more than the claims made for their intellectual and social limitations, has shaped meaning, services, and policies in United States history.

**Encyclopedia of Disability** Gary L. Albrecht 2006 Collects over one thousand entries that provide insight into international views, experiences, and expertise on the topic of disability.

Book Bulletin Chicago Public Library 1918

*American Special Education* Gerard Giordano 2007 This book is an account of the epic struggle for special education in America's schools. It chronicles the actions of community leaders, families, caregivers, instructors, physicians, scientists, lawyers, judges, lawmakers,

businesspersons, journalists, social activists, and persons with disabilities. It details the creation of facilities in which special learners would be safe, productive, independent, respected, and self-fulfilled. The book discusses techniques for assessing the presence, scope, and etiology of disabilities. Finally, *American Special Education* describes novel, sometimes expensive, and frequently controversial interventions, and places each development within the remarkable confluence of social and political circumstances that propelled the transformation of special education.

*Inventing the Feeble Mind* James Trent 2016-11-01 Pity, disgust, fear, cure, and prevention--all are words that Americans have used to make sense of what today we call intellectual disability. *Inventing the Feeble Mind* explores the history of this disability from its several identifications over the past 200 years: idiocy, imbecility, feeble-mindedness, mental defect, mental deficiency, mental retardation, and most recently intellectual disability. Using institutional records, private correspondence, personal memories, and rare photographs, James Trent argues that the economic vulnerability of intellectually disabled people (and often their families), more than the claims made for their intellectual and social limitations, has shaped meaning, services, and policies in United States history.

Proceedings and Addresses of the ... Annual Session American

Association for the Study of the Feeble-Minded 1920

Domestic Colonies Barbara Arneil 2017 This volume examines 'domestic colonialism' of the nineteenth and twentieth centuries, and analyzes domestic colonies empirically - across several countries using primary, archival, and secondary sources - and theoretically, through the writings of leading thinkers of the period.

**Book Bulletin of the Chicago Public Library** Chicago Public Library 1919

Our Own Master Race Angus McLaren 1990-12-15 Was Canada immune to the racist currents of thought that swept central Europe in the 1920's and 1930's? In this landmark book Angus McLaren, co-author of *The Bedroom and the State*, examines the pervasiveness in Canada of the eugenic notion of "race betterment" and demonstrates that many Canadians believed that radical measures were justified to protect the community from the "degenerate." The sterilization of the feeble-minded in Alberta and British Columbia was merely the most dramatic attempt to limit the numbers of the "unfit." But in the decades prior to World War Two, eugenic preoccupations were to colour discussions of immigration restriction, birth control, mental testing, family allowances, and a host of similar social policies. Doctors, psychiatrists, geneticists, social workers, and mental hygienists provided an anxious Canadian middle class with the reassuring argument that poverty, crime, prostitution, and mental retardation were primarily the products of defective genes, not a defective social system. In explaining why biological solutions were sought for social problems McLaren not only provides a provocative reappraisal of the ideas and activities of a generation of feminists, political progressives, and public health propagandists but he also explores some of the roots of our not-so-latent racist tendencies.

**The Public Health Nurse** 1921

**Mother and Child** 1920

The Almosts; a Study of the Feeble-minded Helen Macmurchy 2023-07-18 The Almosts is a pioneering study of mental disability in Canada. Helen MacMurchy presents a detailed account of the state of mental health care in Canada at the turn of the 20th century, including

the treatment of people with intellectual disabilities. This book is a poignant reminder of the struggles faced by people with disabilities and their families, and the need for greater understanding and support. This work has been selected by scholars as being culturally important, and is part of the knowledge base of civilization as we know it. This work is in the "public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

**Canadian Journal of Mental Hygiene** 1920

**The Kennedy Family and the Story of Mental Retardation** Edward Shorter 2000 According to Edward Shorter, just forty years ago the institutions housing people with mental retardation (MR) had become a national scandal. The mentally retarded who lived at home were largely isolated and a source of family shame. Although some social stigma still attaches to the people with developmental disabilities (a range of conditions including what until recently was called mental retardation), they now actively participate in our society and are entitled by law to educational, social, and medical services. The immense improvement in their daily lives and life chances came about in no small part because affected families mobilized for change but also because the Kennedy family made mental retardation its single great cause. Long a generous benefactor of MR-related organizations, Joseph P. Kennedy made MR the special charitable interest of the family foundation he set up in the 1950s. Although he gave all of his children official roles, he involved his daughter Eunice in performing its actual work--identifying appropriate recipients of awards and organizing the foundation's activities. With unique access to family and foundation papers, Shorter brings to light the Kennedy family's strong commitment to public service, showing that Rose and Joe taught their children by precept and example that their

wealth and status obligated them to perform good works. Their parents expected each of them to apply their considerable energies to making a difference. Eunice Kennedy Shriver took up that charge and focused her organizational and rhetorical talents on putting MR on the federal policy agenda. As a sister of the President of the United States, she had access to the most powerful people in the country and drew their attention to the desperate situation of families affected by mental retardation. Her efforts made an enormous difference, resulting in unprecedented public attention to MR and new approaches to coordinating medical and social services. Along with her husband, R. Sargent Shriver, she made the Special Olympics a international, annual event in order to encourage people with mental retardation to develop their skills and discover the joy of achievement. She emerges from these pages as a remarkable and dedicated advocate for people with developmental disabilities. Shorter's account of mental retardation presents an unfamiliar view of the Kennedy family and adds a significant chapter to the history of disability in this country. Author note: Edward Shorter is a Professor at the University of Toronto where he holds the Hannah Chair in the History of Medicine. He is the author of *A History of Psychiatry from the Era of the Asylum to the Age of Prozac*, as well as many other books in the fields of history and medicine.

*Outline for the Study of Mental Deficiency* J. Harold Williams 1922

**H, Natural science. H\*, Medicine and surgery. I, Arts and trades.**

**1926** William Swan Sonnenschein 1926

*Waverley Researches in the Pathology of the Feeble-minded* 1918

*A Bibliography of Eugenics* Samuel Jackson Holmes 1924

**The Best Books: H, Natural science. H\*, Medicine and surgery. I,**

**Arts and trades. 1926** William Swan Sonnenschein 1926

**The Almosts** Helen MacMurchy 1920 *The Almosts: A Study of the Feeble-Minded* by Helen MacMurchy, first published in 1920, is a rare manuscript, the original residing in one of the great libraries of the world. This book is a reproduction of that original, which has been scanned and cleaned by state-of-the-art publishing tools for better readability and enhanced appreciation. Restoration Editors' mission is to

bring long out of print manuscripts back to life. Some smudges, annotations or unclear text may still exist, due to permanent damage to the original work. We believe the literary significance of the text justifies offering this reproduction, allowing a new generation to appreciate it. Rethinking Disability Patrick Devlieger 2016-06-15 The act of life is a lived experience, common and unique, that ties each of us to every other lived experience. The fact of disability does not alter this fundamental truth. In this edition of *Rethinking Disability: World Perspectives in Culture and Society*, we are presented with a system of thinking that considers the values of disability, as a resource, as a creative source of culture that moves disability out of the realm of victimized people and insurmountable barriers, and provides opportunities to use the experience of disability to enter into networks that recognize strengths of differing abilities. The authors within will intrigue you, will move you, will charm you, but always will challenge your notion of sameness and difference as they confront the construct and (de)construct of disability and ableism. They present compelling arguments for viewing disABILITY through the multiple lenses of disability culture. They explore themes and issues that transcend past and origins, time and place, nuances of genetics, to experiences of present and becoming, and towards the future and beyond mere human, yet always intrinsically connected to being human. This book is intended for all audiences who dare to confront difference and sameness within themselves and in connection with others; to inspire researchers who wish to explore, and examine disability across social, cultural and economic barriers. It is an invitation to push away the barriers, bring ableism inside to a place where the prosthesis is no longer the elephant in the room.

ALMOSTS A STUDY OF THE FEEBLE- Helen 1862-1953 Macmurchy 2016-08-24 This work has been selected by scholars as being culturally important, and is part of the knowledge base of civilization as we know it. This work was reproduced from the original artifact, and remains as true to the original work as possible. Therefore, you will see the original copyright references, library stamps (as most of these works have been housed in our most important libraries around the world), and other

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**Public Health Nursing ...** 1921

**Feeble-mindedness** Henry Herbert Goddard 1914

**The Feminine Gaze** Anne Innis Dagg 2006-01-01 Many Canadian women fiction writers have become justifiably famous. But what about women who have written non-fiction? When Anne Innis Dagg set out on a personal quest to make such non-fiction authors better known, she expected to find just a few dozen. To her delight, she unearthed 473 writers who have produced over 674 books. These women describe not only their country and its inhabitants, but a remarkable variety of other subjects: from the story of transportation to the legacy of Canadian missionary activity around the world. While most of the writers lived in what is now Canada, other authors were British or American travellers who visited Canada throughout the years and reported on what they found here. This compendium has brief biographies of all these women, short descriptions of their books, and a comprehensive index of their books' subject matters. *The Feminine Gaze: A Canadian Compendium of Non-Fiction Women Authors and Their Books, 1836-1945* will be an invaluable research tool for women's studies and for all who wish to supplement the male gaze on Canada's past.

*Our Library* Library Association (Portland, Or.) 1921

*University of California Publications in Zoology* University of California (1868-1952) 1924

*Index-catalogue of the Library of the Surgeon General's Office, United States Army (Army Medical Library).* Army Medical Library (U.S.) 1948

"Collection of incunabula and early medical prints in the library of the Surgeon-general's office, U.S. Army": Ser. 3, v. 10, p. 1415-1436.

*Canadian Journal of Medicine and Surgery* 1920

**Classified Catalogue** East St. Louis. Public Library 1922

**The Oxford Handbook of the History of Eugenics** Alison Bashford 2010-09-24 Philippa Levine is the Mary Helen Thompson Centennial Professor in the Humanities at the University of Texas at Austin. Her books include *Prostitution, Race and Politics: Policing Venereal Disease in the British Empire*, and *The British Empire, Sunrise to Sunset*. --

**The Almosts; a Study of the Feeble-Minded** HardPress 2013-01

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*The Almosts* Helen Macmurchy 2015-07-13 Excerpt from *The Almosts: A Study of the Feeble-Minded* Sir William Osler, with characteristic kindness and generosity, wrote an Introduction to *The Almosts* and forwarded the manuscript from Oxford in the spring of 1919. To the great loss of the reader, the manuscript never arrived. All efforts to find it have been unavailing, and now the master has laid aside his pen. Nevertheless, he, being dead, yet speaketh and his spirit still abides with his pupils. To all my fellow-servants who are helping the mentally defective, and by helping them trying to serve humanity, this little book is offered in the hope that in their hands it may be used to advance the work of awakening public interest and educating public opinion. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at [www.forgottenbooks.com](http://www.forgottenbooks.com) This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged

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*Bulletin of the Public Affairs Information Service* Public Affairs Information Service 1920

**Bibliography Bulletin** 1919

*Child Health Magazine* 1920

**Books on Health as Related to the School Child ...** New York State Library 1917

**Beyond Testimony and Trauma** Steven High 2015-03-15 Survivors of terrible events are often portrayed as unsung heroes or tragic victims but rarely as complex human beings whose lives extend beyond the stories they have told. The contributors to *Beyond Testimony and Trauma* consider other ways to engage with survivors and their accounts based on valuable insights gained from their work on long-term oral history projects. While the contexts vary widely, they demonstrate that through deep listening, long-term relationship building, and collaborative research design, it is possible to move beyond the problematic aspects of “testimony” to shine a light on the more nuanced lives of survivors of mass violence.

*The Kallikak Family* Henry Herbert Goddard 1912

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